

Shaping the Future: The New ABA Standards

Midwest Clinical Conference
Drake University Law School
Saturday, October 29, 2022
1:45-3:15pm

Moderator: Nickole Miller, Drake

Presenters: Carolyn Grose, Carwina Weng, and Meg Reuter

Among the newest round of ABA standard revisions is Std 303 that requires law schools provide both “substantial opportunities” for “development of a professional identity” and “education” in “bias, cross-cultural competency, and racism.” This session and groupwork are designed to stimulate discussion about a whole-building approach to fulfilling the standards; to identify pockets of inspiration and resistance; and to devise solutions to move forward.

PLEASE bring your laptops for full participation in this session.

BIOS

Carolyn Grose:

A national leader in clinical pedagogy, narrative theory and critical lawyering, Carolyn Grose has been a professor at Mitchell Hamline School of Law (and previously William Mitchell College of Law) since 2006. As a Professor of Law and Director of Skills Integration, she has developed and taught courses in Family Law, Evidence, Trusts & Estates, Advocacy and Critical Lawyering. She has designed teaching materials that challenge students to engage their critical thinking skills and expand their understanding of themselves as adult learners and legal professionals. She loves teaching; and she loves what she learns from her students as a result of her engagement as a teacher. She has published extensively over the past 20 years, in legal and academic journals and books, mainly on equity and power issues, narrative, and pedagogy. Her most recent publications are “Braiding the Strands . . .” in the [Hennepin Lawyer](#) and the [Clinical Law Review](#); and “[Lawyers, Clients & Narrative](#)” (Carolina Academic Press 2017, second edition forthcoming in 2023). “[Pay Attention](#)” is Professor Grose’s blog reflecting in real time on the first two years of Trump’s presidency.

Meg Reuter

Margaret Reuter, better known as Meg, has moved from externship teaching to professional responsibility teaching, to experiential education program and curricular design. In her first several decades, Meg lived entirely on the coasts. Eventually opportunity emerged in the heartland – first Bloomington, IN, and now Kansas City, MO. She’s taught at New York Law School, Brooklyn Law School, Indiana University Maurer School of Law, and now teaches at University of Missouri-Kansas City School of Law. She has picked up beloved colleagues at each stop, including Carwina Weng, her regular writing partner. Meg’s empirical research has focused on the relationship between experiential coursework and its value to law graduates’ transition to practice, especially during their early careers. Her writing on navigating cultural difference, experiential course design, and teaching reflection are all of a piece. What do we as law faculty endeavor to teach, how much do students learn, and does it make them better lawyers for our communities? Her teaching heart is devoted to students whom schools should welcome and serve, not pathologize as imposters.

Carwina Weng

Carwina was born in Taipei, Taiwan, and immigrated to the US in 1968 as part of the “brain drain” that resulted from the abolition of national origin-based immigration quotas. She grew up all over the north Atlantic half of the United States and am a first-generation US college and law student. She practiced in legal services for both the New York Legal Aid Society (eviction defense & government benefits) and Greater Boston Legal Services (family law and intimate partner violence). Weng next entered law teaching because I

realized that she loves figuring out how to be a better lawyer as much as she enjoys representing indigent clients. Being a clinical law professor allowed Weng to pursue both passions. Now, she work for the Law School Admission Council to develop programming on professional identity formation -- essentially, Carwina helps pre-law, law students, and newer lawyers figure out who they are as legal professionals (or who they will become). Weng's experiences as a "perpetual foreigner," as many people assume someone of East Asian appearance must be, have pushed me into work on diversity, equity, inclusion, and belonging issues in lawyering and law teaching. To relieve her stress, Carwina loves to bake (chocolate or cheesecakes, anyone?), read mysteries, be in nature, and try new foods.